What is the mission of your organization? The iSchools believe that expertise in all forms of information is required for progress in science, business, education, and culture. This expertise must include understanding of the uses and users of information, the nature of information itself, as well as information technologies and their applications.

Please describe the membership of your organization: number of members, demographic profile, and common interests.

There are 25 schools represented by their deans, in this organization. Most are in the US, but we have members in Canada, Germany, Denmark, Singapore, and China. All members are research-oriented schools, with doctoral programs and significant externally funded research. In terms of demographics, these schools probably, on average, are evenly balanced between men and women on the tenure-system faculty, and probably have more women than men as students. Minority enrollment is probably, on average, equal to or greater than that on the campus as a whole.

How does your organization influence computing education? By raising awareness about schools of information and their people-centric approach to IT among university administrators, funders of research, prospective students, and prospective faculty.

What do you see as the most significant three challenges facing computing education in order to achieve the goals that your organization wants for computing education?

The perception that computing education happens only in engineering is probably one of the most significant challenges. Second, the ability to recruit students at all levels who have both technical and social skills and interests. Third, funding for new programs, new faculty, and new areas of research.

What are the top three things that should be done to improve computing education?

Greater diversity among students; greater diversity among faculty; greater diversity in disciplinary perspectives.

If all the groups coming to this meeting got behind a common goal or strategy, what would you suggest that it would be?

Articulating and, to the extent possible, rationalizing the differences that legitimately exist across the spectrum of computing education programs, often within one university, so that it is easy for students and administrators to understand who
does what, and why.

What concrete outcome would you hope this meeting to achieve?

Easier to say what should not come out of it, perhaps: not another organization, not another survey, not another conference. Instead, perhaps some funding for research and curricular development that requires schools of different types to work together, in order to develop more understanding across their different organizational and disciplinary cultures.

What would you want representatives from your organization to learn from the summit?
The goals, constraints, and concerns of other kinds of programs.

What would help your organization the most at this workshop?
Some unstructured time for social interaction, once a base of understanding has been established.

We will be able to invite at most two representatives from each participating society/organization. Could you please provide names and short bios of two representatives from your organization?

**John Unsworth** is Dean of the Graduate School of Library and Information Science and Director of the Illinois Informatics Institute at the University of Illinois, Urbana-Champaign. He is currently the coordinator of the iSchools caucus (the leadership group of the iSchools). His background is in English, and his research is in digital humanities.

I’m waiting to see if a second member will attend; if so, I’ll provide a bio.

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**Sample bios of meeting PIs:**

**Dr. Mark Guzdial** is a Professor at Georgia Tech's School of Interactive Computing and is Vice-Chair of the ACM Education Board. He is a member of the leadership team for NCWIT and of the advisory board for the Anita Borg Institute.

**Dr. Jane Prey** is a Senior Research Program Manager in the External Research group at Microsoft Research and is a member of the ACM Education Board. She spent 11 years as a faculty member in the Department of Computer Science at the University of Virginia. She served a two year rotation as a program officer in the National Science Foundation's CCLI program.

**Dr. Heikki Topi** is an Associate Dean at Bentley College and is a member of the ACM Education Board. He was one of the leaders in developing the ACM/AIS Information Systems undergraduate curriculum. He is a Senior Editor for *Information Systems Management*. 