



ACM Student Chapter Excellence Awards Application

The ACM Student Chapter Excellence Awards Program recognizes chapters that display considerable initiative during the academic year. Chapters who apply must be in a good standing which includes having an active status, a complete chapter officer list and at least 10 chapter members on the Chapter Administrative Interface. There are five categories student chapters may choose from: Outstanding Chapter Activities, Outstanding Chapter Website, Outstanding Recruitment Program, Outstanding Community Service, or Outstanding School Service. **Please submit separate applications for every category your chapter is applying for. Hand-written submissions will not be accepted.**

Application must be submitted to local_activities@acm.org by **March 23, 2018**. In the subject line please state your chapter name and the category for which you would like your chapter to be considered.

The last section of this application will require an essay. Please review the guidelines below for the category you are applying to.

Outstanding Chapter Activities

For ACM student chapters that sponsor a series of exceptional activities throughout the year or have focused their efforts on a single major activity. Tell us about your chapter's most successful activities. Be sure to describe each activity, including how many people participated, how it was funded, and what made it a success. If you have web pages for these activities, include the URLs.

Outstanding Chapter Website

For ACM student chapters that maintain an outstanding chapter website. Tell us about the design and content of your website and any noteworthy features. Also tell us how you created it and what you do to keep it up to date. Don't forget to provide the URL so the judges can check it out.

Outstanding Recruitment Program

For ACM student chapters that have done an excellent job of recruiting chapter members. Tell us about your recruiting program. How do you let students at your school know about your chapter and how do you get them interested in joining? What factors are most critical to your success? How many members does your chapter have?

Outstanding Community Service

For ACM student chapters that have made significant contributions to their communities through one major service project or a series of smaller projects. Tell



us about each project, who it served, and how many people participated. Why was your chapter interested in these particular projects? If you have web pages for these projects, include the URLs.

Outstanding School Service

For ACM student chapters that have made significant contributions to their own schools through one major service project or a series of smaller projects. Tell us about projects that help your fellow students, your department, or your school in general. Tell us about each project, how many people participated, and how it helped your school. If you have web pages for these projects, include the URLs. (Note, if you have worked on projects to help other schools, for example neighboring high schools, apply for the Community Service award rather than the School Service award.)



ACM Student Chapter Excellence Awards Application

Chapter Group ID: 46699
Name of Chapter: University of Texas at Dallas
Chapter Address: 800 W Campbell Rd EC31, Richardson, TX 75080-3021
URL for your Chapter homepage: https://acmutd.co
Category you are applying for: Outstanding School Service

Chapter Officers

Chair Name: Saman Attar
Email: saman.attar@utdallas.edu
Vice Chair: Matthew Bierman
Email: matthew.bierman@utdallas.edu
Treasurer: Jyh-Yih Yang
Email: jyh-yih.yang@utdallas.edu
Faculty Sponsor: John Cole
Email: john.cole@utdallas.edu
Secretary (if applicable): _____
Email: _____
Membership Chair (if applicable): _____
Email: _____
Web Master (if applicable): _____
Email: _____



Please provide a brief description of your chapter and school including number of chapter members (1500 character maximum):

The ACM chapter at the University of Texas at Dallas (ACM UTD) in Richardson, Texas is one of the largest student organizations at UT Dallas. ACM UTD has 1,371 members who participate in its five divisions: ACM Industry, ACM Labs, ACM Projects, and ACM Education, and HackUTD.

Number of students at your school who take computer science and related courses, and typical majors of your chapter members (1000 character maximum):

In the Erik Jonsson School of Engineering and Computer Science at UT Dallas, there are 4,573 undergraduate and 2,425 graduate students, for a total of 6,998 students. Most of ACM UTD's members are Computer Science majors, while other members have the following majors: Software Engineering, Computer Engineering, Electrical Engineering, and Arts & Technology.



An essay on the category for which your chapter would like to be considered (4000 character maximum - approximately 500 words):

ACM Education is ACM UTD's newest initiative, offering free tutoring services for all students in advanced computer science courses at UT Dallas. With only three volunteer students taking time out of their busy schedules to help their fellow peers, ACM Education has been able to assist over 40 students, spending over 30 hours every week to do so. In its first semester, ACM Education already supports five courses: Operating Systems Concepts, Introduction to Machine Learning, Organization of Programming Languages, Database Systems, and C/C++ in UNIX Environment. ACM Education strategically marketed itself through grassroots efforts and garnered attention from faculty members, Teaching Assistants, and students, allowing for professors to give students more resources when they are struggling in an advanced computer science course. ACM Education is not an individual major service project nor a series of smaller projects, but rather it is an ongoing and ever-growing initiative to help students like never before.

Our main inspiration for creating ACM Education came from feedback from other students. UT Dallas has academic success programs such as Supplemental Instruction, Peer-Led Team Learning, Computer Science Mentor Center, and more, but none of them specifically offer assistance for upper-level courses. While the Computer Science Mentor Center helps with introductory and first-year/second-year computer science courses, ACM Education was created for the sole purpose of assisting with upper-level undergraduate courses which are typically taken as a junior or senior. Of the students that had utilized ACM Education's services, all of them loved what we offered and wish they had known about it sooner, but the biggest challenge we faced was that most students did not know about ACM Education. As we spread the word about our new division of ACM to the faculty and Teaching Assistants of UT Dallas' Computer Science Department, professors were finally able to provide resources for students struggling in upper-level courses.